

Home Learning - Year 2

This Week's English Tasks	WC - 13 th April 2020
<p>Spelling – Adverbs with the 'ly' suffix</p> <ul style="list-style-type: none">• Think of tidying your house, think of 10 adverbs to describe how you would do different jobs. Use adverbs that end with the 'ly' suffix e.g. <i>slowly</i> washing up. Check that you have spelled them correctly!• Put these adverbs in alphabetical order. <i>Remember to look at the first letter of each word first. If there are words that start with the same letter, look at the second letter of each of these words to put them in the right order.</i>	
<p>Activity 1 – Watch The Wind in the Willows</p> <ul style="list-style-type: none">• With your family, snuggle up and enjoy The Wind in the Willows film (https://www.youtube.com/watch?v=gXnhqF0TqqI)• At the end talk about the film. You could use these questions:<ul style="list-style-type: none">- Who were the characters in the story?- What are the characters like? Describe them. What did they look like? What were they like as 'people'? How did they make you feel?- What were the settings in the story? Can you describe them?- What happened in the story? Was it what you were expecting?- Why did the different characters do the things they did?- What was your favourite part of the story? Why?	
<p>Activity 2 – Describe a character</p> <ul style="list-style-type: none">• Watch this part of the film again to give you ideas (Watch this part 2:38-3:30).• Draw a picture of Mole. Put in as much detail as you can.• Divide a piece of paper into 4 parts. Use these headings for the sections:<ul style="list-style-type: none">- <i>Appearance</i>- <i>Sounds</i>- <i>Textures</i>- <i>Smell</i>• Write down as many descriptive phrases about Mole, using your different senses, as you can (e.g. small eyes, quiet muttering, soft fur, clean smelling clothes).	
<p>Activity 3 – Describe a setting</p> <ul style="list-style-type: none">• Watch this part of the film again to give you ideas (Watch this part 2:38-3:30).• Draw a picture of the inside of Mole's house. Put in as much detail as you can.• Divide a piece of paper into 4 parts. Use these headings for the sections:<ul style="list-style-type: none">- <i>Appearance</i>- <i>Sounds</i>- <i>Textures</i>- <i>Smell</i>	

- Write down as many **descriptive phrases about Mole's house**, using your different senses, as you can (e.g. large, dark living room, silent house, comfortable sofa, sweet smelling tea).

Activity 4 – Write the beginning of the story

- For your writing, focus on the part of the story where Mole is in his house doing spring cleaning. *Top tip – it might help to watch this part of the film again to give you ideas (Watch this [part](#) 2:38-3:30).*
 - Use the **adverbs** that you thought of in the spelling activity.
 - Look at the ideas that you came up with in Activities 2 and 3. Use **adjectives** to describe Mole and his house.
 - Can you use any **conjunctions** in your writing? (e.g. so, but, because, while)
- **Read through your writing to check** that you have correctly used **full-stops** and that each sentence **makes sense**.
- Check that you have used **capital letters** for the start of each sentence, names and the word 'I'.

Useful Links and Videos

- The Wind in the Willows film: Click [here](#)
- The Wind in the Willows book: Click [here](#)