# Science

<u>Evolution and Inheritance:</u> On a page of A4-like we set out our usual science work-answer the questions—Fossils-what are they? What can we learn from them? How are the formed?

<u>Living things and their habitats</u>— See the attached worksheets on classifying the different animals. Either print off and stick under the category headings, or copy out the table and write in names.

The knowledge mats for both science units will be available for you to use to support you.

## Scientist

Each class will complete a home learning project on a famous scientist-Year 6 is Charles Darwin. You can complete this as creatively as you want to. Produce a fact-file, a PowerPoint, make a video, sketch, write-be your usual creative, individual



#### **PSHE**

### Safety

What is a drug? Can some drugs be useful? Which ones are harmful and why?

# Who do you think you are?

selves.

W/C 13.04.2020

#### D&T

# Mobile phone cases.

Research into what products are around already for mobile phone cases. Draw pictures and label them, noting down what materials they are made from, how the parts are joined together, any special features and what designs they have on them.

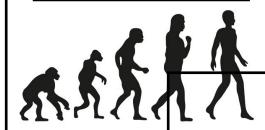


## Camouflage art.

Choose an animal and create a piece of camouflage art -use any medium you like.

Do it on A5 paper of half a side in your home learning book.





#### RE

#### 'The Parable of the Sower'

Watch the YouTube clip/read the bible passage Mark 4:1-20. Think about what the hidden meaning is behind the parable. What does the man and the seed represent. Create a comic strip of the parable, ensuring the meaning is clear.