

Home Learning Year 3

This Week's English Tasks

WC 20th April 2020

Spelling:

- use the root words for suffixes sheet to practise using spelling rules to add suffixes to root words. Remember not all of the suffixes will work on every root word!
- You can draw a table in your book like this to set out your work:

Root word	-ed	-ing	-s	-es	-ness	-ful	-less	-ly
hope	hoped	hoping	hopes		hopelessness	hopeful	hopeless	hopefully
hop	hopped	hopping	hops					

Grammar:

- Open 'Grammar - Adverb Information & Activity 1'. Read through the rules for using adverbs and complete the activities outlined. Using the onscreen prompts, you need to create three sentences containing an adverb (this can be done on a piece of paper.) For the 4th task discuss with a partner and identify the verbs and adverbs, before looking at the answers!
- Open 'Grammar - Act It Out Adverbs Activity 2'. Work with a partner. Look at the table provided and identify the adverbs. Take turns to mime (silently act out) one of the sentences in the table. Your partner has to guess which sentence you are miming!

Activity 1

- Read 'The Wild Woods' (you can listen to it here <https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-3-the-wild-wood/z4t3nrd> and you can watch it on the film from 28minutes) up to the point where it is describing what Mole is experiencing in the Wild Woods. Focus on different ways the author has described the woods to make them seem scary. Pick out adjectives (describing words) from the text, as well as verbs (doing words) and adverbs that describe the mystery animals' movement.
- Write a scary setting description using your word bank of words that you collected.

Activity 2

- Read 'Mr Badger' (31mins in the film or listen to it here <https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-4-mr-badger/z4hbsew>)
- Read for clues about what Badger's underground house looks like (there is a copy of the description of Badger's house on our website). Pick out all of the adjectives used to describe the house. What kind of place is this and how does it make you feel?

- Start to create a map of his house, using clues from the book. Imagine you are an estate agent guiding someone around badger's house. How would you describe it to them? Focus on using a range of adjectives to make it sound appealing. Present your work using pictures and words and convince me that I want to buy Badger's house!

Activity 3

- Read 'Dulce Domum' (you can also listen to it here <https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-episode-5-dulce-domum/zhkmwty>) up until rat says 'What a Pig I have been!' – Why do you think Rat says this? What should Rat do now?
- Continue reading the rest of the chapter. Do you think Rat really likes Mole's underground house? Why is Rat being so overly nice about Mole's house?
- When you reach the end of the chapter, complete a thinking, feeling, saying picture for Mole and one for rat as they fall asleep describing what they think, feel and say.

Useful Links and Videos

- <https://www.youtube.com/watch?v=gXnhqFOTqgI>
- <https://www.bbc.co.uk/teach/school-radio/english-ks2-the-wind-in-the-willows-index/znnngf4j>