



Year 4 Home Learning Week Beginning 23rd March 2020

History

What is the legacy of the Anglo Saxons and Vikings in Britain today?

Research Anglo Saxons further. Explore the songs on Viking Saga Songs website. Use the information to create your own mythical being / God. What would it represent to you?

Would you want to be an Anglo Saxon / Viking? Yes / No ? Why

Describe the difference between invaders and settlers.

Create a selection of Anglo Saxon artefacts, being resourceful by using recycled materials such as a crown from cereal box.

Draw a plan view sketch of an Anglo Saxon village with a perimeter wall. What would be inside the walls and why? Be creative and decorate your book!

Key Vocabulary

Create a glossary or words that you have used across all of the different learning tasks.

Remember: A glossary is a list of words in alphabetical order with definitions.



Art

· Explore famous sketch artists from different periods?

Try to create a selection of sketches across all of our subjects using whatever media you have at home, pencils, felts, crayons, paints. You could for example use Leonardo Da Vinci as a famous artist and use his style of sketches.



Science

Using our digestive system theme try to sketch out a digestive system remembering to label all the parts.

Find some simple / common food chains such as Plant - insect - animal.

Then try to think of some more complex chains, noting where they all begin? Think about what has happened in our class experiment, can you draw sketches? Explain in words or maybe tell a story?

Maths

Alongside the maths, pack workbook we are learning to estimate using measures, including mm, cm, Metres, grams, Kilogrammes, Litres, Millilitres and money. We will be calculating different measures, including money in pounds and pence. I have included 3 maths tasks on money, these could be spread over a week after playing with money, maybe set up a small shop with price tags and a shopping list total also there are many online money games.

We will also be learning to read, write and convert time between analogue and digital 12 and 24-hour clocks. We will look at solving problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.

A great starting point for measures work is <https://www.bbc.co.uk/bitesize/topics/zcpnb9q>

Other suitable links are:

<https://www.topmarks.co.uk/maths-games/7-11-years/measures>

<https://nrich.maths.org/12637>



English

We will continue with our text Anglo Saxon Boy.

We will be learning to write sentences that create a sense of urgency, excitement, suspense and mystery.

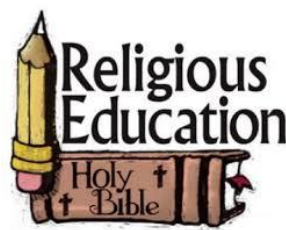
Read Chapter 5 - Bought Men and try to identify any of these types of sentences. What words help the author to create that effect? Re-reading here would be of great benefit.

Try to make a list of words that add urgency, excitement, suspense and mystery from within the chapter. THEN make a mind map plan that adds a new incident or character to this chapter. Try to write in the style of the author keeping your vocabulary as accurate as possible.



Spellings

Practise of any spellings is great! Use the many strategies we have used in class like pyramids, drawing round, trace, copy, look, cover, say write check. Words without vowels might a great game to play with family.



RE

Research Christian Aid and Islamic Aid create and present your findings in your book. Be creative in the way you present your findings.



Computing

· Try to develop your Disney Pixar idea using Magnus if you can access this on a version of Scratch, if not on Scratch use a simple program like Word to combine words and pictures. Remember to create a story spine (plan) before you start and stick to it.

PE

Any type of activity is great! Remember all the warm up activities we do, jogging on the spot, side stretches, bends or even a walk. If you need ideas, there are many get active online sites available.

MOST OF ALL HAVE FUN, BE BUSY AND ACTIVE AND STAY IN TOUCH WITH YOUR CLASSMATES IF YOU CAN.