**Parent Questionnaire Summer 2019**

**Summary of Responses to Values question**

*Through parent, pupil and staff voice, the values of compassion, responsibility and courage were agreed. Please provide an example of how you see these values in action through the life of the school.*

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| **Value** | **Example** |  |
| **Compassion** |  |  |
|  | *Wonderful relationships between children of all ages and year groups.* |  |
|  | *Pupils look after their friends when they have an accident.* |  |
|  | *Pupils show kindness at lunchtimes and include others.* |  |
|  | *I’ve noticed a real ‘team spirit’ amongst the class over the past years.* |  |
|  | *The teachers have shown compassion when I have had concerns.* |  |
|  | *The teacher has shown this through her encouragement of peer support for my daughter* |  |
|  | *I feel the teachers genuinely care about our daughter and her learning.* |  |
|  | *Sports Leaders show compassion when they are looking after the little ones.* |  |
| **Responsibility** |  |  |
|  | *Reception children are encouraged to vote for the class story.* |  |
|  | *Older pupils show this when they support other pupils e.g. in outdoor play or in the library.* |  |
|  | *This is seen during school trips.* |  |
|  | *The teacher has given my son responsibility which has made him more independent.* |  |
|  | *My boys are asked to take responsibility for their belongings in school.* |  |
| **Courage** |  |  |
|  | *Great use of challenges within the classroom to encourage children.* |  |
|  | *My daughters are challenged to take on things and have thrived because of this.* |  |
|  | *This is seen on residential visits.* |  |
|  | *For taking part in class assemblies.* |  |
| **Other** |  |  |
|  | *Friday celebration worship is great for pupils as it reinforces the importance of these values and allows pupils to feel proud of their achievements* |  |
|  | *The certificates are a great way to celebrate the values.* |  |
|  | *Sports day is a good example of an activity where the values count.* |  |
|  | *Activities such as School Council and the talent show develop the values.* |  |
|  | *Children bring certificates home; values are displayed around the school; adults refer to the values when they talk to children.* |  |