



Vicarage Park CE Primary School Pupil Premium Strategy Statement

1. Summary information					
School	Vicarage Park CE Primary School				
Academic Year	2018-2019	Total PP budget	£26,060	Date of most recent PP Review	N/A
Total number of pupils	164	Number of pupils eligible for PP	19	Date for next internal review of this strategy	Feb 2019
2. Current attainment (End of KS2 2018)					
3 pupils			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% achieving in reading, writing and maths			67%	64%	
% making progress in reading			67%	75%	
% making progress in writing			67%	78%	
% making progress in maths			67%	76%	
3. Barriers to future attainment (for pupils eligible for PP, including high ability)					
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)					
A.	Increase pupil progress in Maths, Reading and Writing				
B.	Increase the percentage of PP children passing the phonics screening check and catch up for those who haven't				
C.	Low self-esteem and well-being concerns for some PPG pupils				
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)					
D.	Home circumstances and issues around attendance (40% of PPG children had attendance of less than 95% for 2017-2018 and 20% of these were less than 90%)				



4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	High levels of progress in Maths across school for pupils who are eligible for Pupil Premium.	An increase in the percentage of pupils achieving expected or better progress from 61% in Maths. Teacher assessments on Scholarpack and pupil work will demonstrate that pupils are closing the gap and making at least expected progress.
B.	High levels of progress in English across the school for pupils who are eligible for Pupil Premium	An increase in the percentage of pupils achieving expected or better progress from 50% in Writing and 55% in Reading. Teacher assessments on Scholarpack and pupil work will demonstrate that pupils are closing the gap and making at least expected progress.
C.	Percentage of pupils eligible for Pupil Premium passing the Phonics Screening Check will increase	Percentage of PP pupils passing the Phonics Screening Check in Year 1 and Year 2 will increase (0% of pupils in Year 1 passed the check in the 2017-2018 academic year)
D.	The well-being of pupils with PP will be addressed by parents, school and pupils working together.	Home, school and children will work together to address the well-being of children in receipt of PP. I Matter training will be attended by a member of Vicarage Park staff and this will then be planned for and delivered within school.
E.	Improved attendance for pupils eligible for Pupil Premium	The number of persistent absentees among pupils eligible for PP will reduce. Overall attendance of pupils eligible for PP will improve to above 95%.



5. Planned expenditure					
Academic year	2018-2019				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
High levels of progress in Maths across school for pupils who are eligible for Pupil Premium.	Purchase of 'No Nonsense Number Facts' to increase pupils' number agility and link to reasoning Cost: £299	Only 61% of PP pupils made expected progress in Maths in 2017-2018. As a result of this a more consistent and systematic approach may need to be used to complement our Mint Maths approach.	Monitor teaching and learning, assessments on Scholarpack, complete triangulation and moderation activities. Through formal and informal discussions with staff.	NE	Termly
High levels of progress in English across the school for pupils who are eligible for Pupil Premium	Use of the new Vicarage Park Curriculum to offer the children real life experiences to use in their writing. Cost: £1000	The percentage of PP pupils achieving expected or better progress in Writing was 50% and in Reading was 55% in 2017-2018.	Monitor teaching and learning, assessments on Scholarpack, complete triangulation and moderation activities. Curriculum reviews. Through formal and informal discussions with staff.	PA / NE / KG	Termly
Percentage of pupils eligible for Pupil Premium passing the Phonics Screening Check will increase	Ensure systematic teaching of Phonics from EYFS through to the end of Year 2. Cost: £500	In 2017-2018 academic year no PP pupils passed the Phonics Screening Check. In 2018-2019 2 PP children in Year 1 will take the check and in Year 2 3 PP children will take the check.	Monitor phonics teaching Monitor phonics assessments Through formal and informal discussions with staff including discussions in Key Stage meetings.	NE / PA	Half termly
Total budgeted cost					£1799



i. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
High levels of progress in Maths across school for pupils who are eligible for Pupil Premium.	Use of small groups, interventions and Building Blocks to close the gap for PP pupils Cost: £10260	Only 61% of PP pupils made expected progress in Maths in 2017-2018.	Monitor group sessions and assessments Monitor Building Blocks intervention trackers Through feedback in key stage meetings.	NE	Termly
High levels of progress in English across the school for pupils who are eligible for Pupil Premium	Use of small groups, interventions and Building Blocks to close the gap for PP pupils Cost: £10260	The percentage of PP pupils achieving expected or better progress in Writing was 50% and in Reading was 55% in 2017-2018.	Monitor group sessions and assessments Monitor Building Blocks intervention trackers Through feedback in key stage meetings.	NE / PA	Termly
Percentage of pupils eligible for Pupil Premium passing the Phonics Screening Check will increase	Use of small groups and targeted support in order to close the gaps in Phonics knowledge in Key Stage 1 Cost: £1491	In 2017-2018 academic year no PP pupils passed the Phonics Screening Check. In 2018-2019 2 PP children in Year 1 will take the check and in Year 2 3 PP children will take the check.	Monitor group sessions and assessments Monitor Building Blocks intervention trackers Through feedback in key stage meetings.	NE / PA / JW / JJ / KM	Half termly
Total budgeted cost					£22011



i. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
The well-being of pupils with PP will be addressed by parents, school and pupils working together.	Participation in the I Matter training programme Cost: £1700	Some of our children and adults in our school community have issues behind their own well-being. To develop relationships between school, home and children in order to improve their emotional well-being.	One member of staff to be trained in the programme and timetabled time to be made for its delivery with the children. The programme will be available to the children that we are aware need its support.	NE / PA / Trained member of school staff	April 2018
Improved attendance for pupils eligible for Pupil Premium	Use of the Education and Welfare Officer to set up processes for the monitoring and follow up systems in relation to absence. Cost: £550	Pupil attainment cannot be improved unless pupils are regularly attending school. The gap needs to close between PP and Non PP children.	Regular meetings with the Education and Welfare Officer to monitor absence percentages and triggers. Attendance letters and procedures will be carried out and they will be consistent.	NE	Half termly
Total budgeted cost					£2250



6. Review of expenditure				
Previous Academic Year		2017-2018		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Support the children through Quality First Teaching so that they are in line with National Expectations as a minimum and are close / on track to personal targets.	Whole staff CPD	<p>Of 18 PP pupils in the academic year 2017-2018 10 of them made expected or greater progress in Reading, 9 of them made expected or greater progress in Writing and 11 of them made expected or greater progress in Maths.</p> <p>8 children out of 18 achieved expected or above in Reading and Writing and 7 children achieved expected or above in Maths</p> <p>At the end of Key Stage 2 3 out of 4 PP pupils achieved national expectations in Reading, Writing and Maths</p>		£9,000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost



<p>Increase the impact of targeted support Wave 2 groups</p>	<p>Additional teacher input</p> <p>Support staff implementation for core subjects on a daily basis</p> <p>Use of iPads to extend writing</p> <p>Use of rolling clinics and building blocks to close identified gaps</p>	<p>Of 18 PP pupils in the academic year 2017-2018 10 of them made expected or greater progress in Reading, 9 of them made expected or greater progress in Writing and 11 of them made expected or greater progress in Maths.</p> <p>8 children out of 18 achieved expected or above in Reading and Writing and 7 children achieved expected or above in Maths. 6 children achieved expected or above in RWM combined</p> <p>At the end of Key Stage 2 3 out of 4 PP pupils achieved national expectations in Reading, Writing and Maths</p>	<p>This year we are aiming to increase the progress and attainment measures for our PPG children using more carefully targeted support and monitoring</p>	<p>£11,300</p>
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iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Develop learning behaviours to increase independence</p>	<p>Wider access to quality maths resources and deeper learning</p> <p>Use of behaviour policy and external support such as counselling</p>	<p>Maths resources are more accessible in all classrooms across the school and practitioners are becoming more skilled in encouraging the use of these</p> <p>Generally good behaviour for learning and identified needs are being addressed.</p>	<p>Learning behaviours will continue to be developed with the whole school including ensuring that our school values are woven throughout our new curriculum.</p>	<p>£6,100</p>

7. Additional detail



In this section you can annex or refer to **additional** information which you have used to inform the statement above.
Our full strategy document can be found online at: www.aschool.sch.uk

New PPG Lead in place in school September 2018