



Year 6 English Remote Education

This Week's English Lessons

Remember the work should be completed before the zoom at 1.40pm!

WC: 1st March 2021

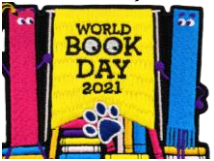
The Willow Pattern Story

Spelling: Using the prefixes dis and un

Grammar: Determiners

Day:	Learning Objective:	Lesson:
Monday 1 st	<ul style="list-style-type: none"> -To recognise how to spell words using the same prefix -To use determiners and recognise the word class within a sentence 	<ul style="list-style-type: none"> • See separate Spelling worksheet on use of prefixes-what do you think each prefix means? • Work through the PowerPoint slides on Determiners and then answer the Testbase style questions on Determiners <p>We will discuss and share your thoughts on the zoom at 1.40pm</p>
Tuesday 2 nd	<ul style="list-style-type: none"> -To show empathy which characters in the text. -To use 	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=Lj5uTZG6G90 Watch this animated clip of The Willow Pattern story and listen to the main text again. • Jot down the thought and feelings of the four main character using the template on seesaw. Choose one of the characters and begin to think about the key events in the story and how that particular character feels at various points in the story. • Make notes ready to write up tomorrow. <p>We will share the text and start the task on the zoom at 1.40pm.</p>



<p>Wednesday 3rd</p>	<p>-To write The Willow Pattern story from a different character point of view.</p>	<ul style="list-style-type: none"> • Over the next two lessons you will be completing an extended piece of writing based on The Willow Pattern Story. • You must finally decide which of the four main characters you are going to be either Koong See, the mandarin, Ta Jin or Chang. • Plot out the key events and begin drafting your version of the story as if you were your chosen character. So think carefully about what person and tense you are writing in. <p>We will discuss and share your initial thoughts on the zoom at 1.40pm</p>
<p>Thursday 4th</p> 	<p>World Book Day Activity</p>	<ul style="list-style-type: none"> • At 10.30am there is a live reading session called ‘WORDS AND PICTURES: BRINGING BOOKS TO LIFE’ just go to the World Book Day official website if they are available on YouTube. We will be on zoom then but you can watch straight after we have finished! • https://www.worldbookday.com/online-masterclasses/dont-judge-a-book-by-its-cover/ • Watch the video ‘Don’t judge a book by its cover’. Think about your idea for a story were you eat something that gives you magic powers-listen to the ideas and then write a short story of your own. Put on seesaw and there might be prizes for the best short story! <p>We will share some of your ideas on the zoom at 1.40pm.</p>
<p>Friday 5th</p>	<p>- To write The Willow Pattern story from a different character point of view.</p>	<ul style="list-style-type: none"> • Continue with your final extended piece of writing for The Willow Pattern Story. • Make sure it is the best writing you can do. Reread each sentence to make sure it makes sense and it is sophisticated enough! <p>We will share your impressive sentences and have a spelling test on the zoom at 1.40pm</p>