



Maths Remote Education - Reception

This Week's Maths Lessons

WC: 1st March 2021

Day:	Learning Objective:	Lesson:
Monday	To begin to understand number lines also show numbers decreasing and to order the numbers 1-10 accurately.	<p>Maths Task: watch the White Rose Session 1 video (Counting Back From 10) https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Task: Sing a rhyme that counts backwards, such as ten in the bed. Use 10 toys to act out the rhyme as you sing. Then order the numerals from 10 counting backwards to 1</p> <p>Challenge: Using your 10 toys, ask a grown up to hide some. Tell them how many more they would need to take away to reach 0.</p>
Tuesday	To be able to compare numbers within 10 using vocabulary such a greater and fewer.	<p>11.20am Maths Live on Zoom – Comparing Numbers Within 10</p> <p>Maths Task: Grab a handful of objects. How many do you have? Ask a grown up to grab a handful too. If your grown up has more than you, how many could they have? If your grown up has fewer than you, how many could they have? Use the number track to talk about which numbers are smaller and which are greater.</p> <p>Challenge: Can you work out how many more or how many less your grown up has? E.g. If you have 8 and they have 9, they have 1 more than you.</p>
Wednesday	To be able to compare numbers within 10 in a range of different patterns.	<p>11.20am Maths Live on Zoom – Comparing Numbers Within 10</p> <p>Maths Task: Cut out the domino cards and spread them on the floor/table. If you don't have access to a printer, you can use your own dominoes or colour your own using paper. Play the White Rose game with a dice to have a go at finding more and fewer.</p>



		<p>Challenge: Can you explain why there are more or less? E.g. 4 is less than 10 because if I have 10 counters and I have 4 counters there are 6 less counters.</p>
Thursday	To begin understanding number bonds to 10 by combining 2 groups of objects.	<p>11.20am Maths Live on Zoom – Making 10</p> <p>Maths Task: Place the numerals 1-10 around the room. Turn over one card. What number is shown on the ten frame? (If you don't have access to a printer you can match the numeral card to the correct tens frame card on the screen or draw your own tens frame cards.) How many more counters would you need to make 10? Go and find that numeral as quickly as you can.</p> <p>Challenge: Can you write the number sentence to go with the matching cards e.g. $2 + 8 = 10$</p>
Friday	To problem solve with numbers to 10 by counting on.	<p>Watch: the White Rose session 5 video (Making 10) https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Maths Task: Ask a helper to hide 10 objects. Make a giant ten frame on the floor. You could use sticks, masking tape or even chalk outside. Go on a hunt to find the objects. As you find the objects, put them in your ten frame. How many have you found so far? How many more do you need to find?</p>